



TITLE I, MIGRANT EDUCATION & SPECIAL PROGRAMS

Title I Annual Meeting

Ensuring all students have access to a high-quality education.

Walker Elementary School

September 21, 2022

Jocelyn Reid, Proud Principal





Today's Agenda

- Welcome and Introductions
- All About Title I
- B.E.S.T. Standards
- New Math Adoption-EnVision Curriculum
- FAST Testing
- Parent and Family Engagement
- Parent-School Compact
- Grade Level Expectations





What is Title I?

The goal of Title I is to provide a high quality education for every child and is the largest federal assistance program for our nation's schools. The program serves millions of children in elementary and secondary schools each year.

Walker Elementary Magnet School is a Title I school.

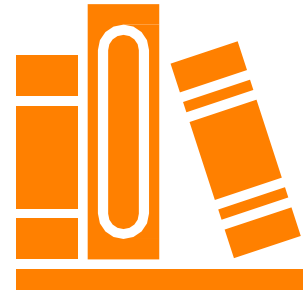


...and how does it work?

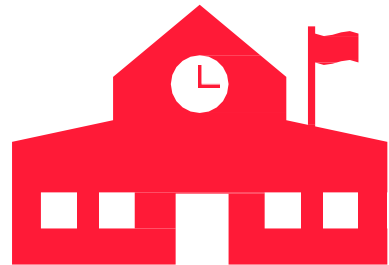
- 1** The federal government provides funding to states each year for Title I.
- 2** The Florida Department of Education sends the money to the district.
- 3** The school district identifies eligible schools and provides Title I funds.
- 4** **Walker Elementary School** implements a schoolwide program.



School Status



School Grade
2021-2022 School Year-D



Priority-Progress Monitoring

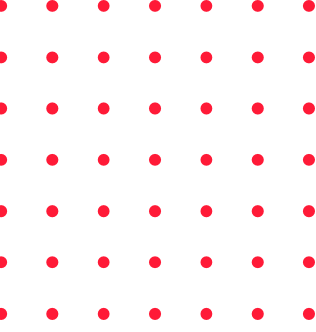
- **Professional Development**
- **High Expectations**
- **Student Achievement**



Status Explanation

We have received two letter grades of consecutive D's. Therefore, we are under State Guidance to make improvements.





Parent's Rights

- **Be involved and request regular meetings to express your opinions and concerns;**
- **Receive information on your child's level of achievement on assessments like FAST/EOC assessments in reading/language arts, mathematics, and science;**
- **Request and receive information on the qualifications of your child's teacher; and**
- **Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.**





School Accountability Report Card

School Public Accountability Report (SPAR) provides parents and the community with important information about each public schools:

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions and
- Postsecondary preparation information

Available at the school office or online at:

<https://www.fldoe.org/accountability/accountability-reporting/school-grades/>



What will this transition impact?

- Time testing
- Testing schedule
- Ability to monitor students throughout the year.



Eradicates Common Core from our classrooms



Builds upon Florida's school accountability by meeting the needs of and empowering educators, parents and students



Focuses on real time results to drive decisions that set everyone up for success before it's too late



Florida Assessment of Student Thinking (F.A.S.T.)

- Reduces testing time, and minimizes the stress of testing to three much shorter “check-in” assessments in the Fall, Winter, and Spring.
- Each subject-area test will be administered in one day. It is recommended that each student take only one subject test a day.
- PM1 and PM2 will be used for informational purposes only (not in accountability); PM3 will be a summative assessment used for accountability purposes.

K-2; FAST Star Assessments: Early Literacy, Reading, Math	3-10 FAST ELA Reading 3-8 FAST Math
1 (PM 1): Aug 8 – Sept 30	1 (PM 1): Aug. 15 – Sept. 30
2 (PM 2): Dec. 5 – Jan. 27	2 (PM 2): Dec. 5 – Jan. 27
3 (PM 3): May 1 –June 2	3 (PM 3): May 1 – June 2

<https://www.fldoe.org/fast/>



Florida Assessment of Student Thinking (F.A.S.T.)

- Grades VPK-2 : Computer-adaptive; VPK and K aligned to Florida Early Learning & Developmental Standards. Grades 1 & 2 aligned to B.E.S.T standards.
- Grades 3-10 : Computer-adaptive test; aligned to B.E.S.T standards.
- Grades 4-10 (FAST Writing): Will be reported separately from Reading, not contributing to ELA score. Computer-based in all assessed grades.

More information will be provided as it becomes available.





Measuring Student Success

- Florida Assessment Student Thinking (FAST)
- End-of-Course (EOC) assessments
- Florida Assessment for Instruction in Reading (FAIR)
- Primary End of the Year Assessment (Grades 1-2)
- BOY Science Assessment
- Quarterly iReady Diagnostic Assessments



[Schools should insert their individual assessment schedule here]

FAST/EOCs/FSA/FSAA (Grades 3-10)

As noted via the Florida Statewide Program 2022-2023 Schedule

Students tested on:

- **ELA Reading (Grades 3-10)**
- **ELA Writing (Grades 4-10)**
- **Mathematics (Grades 3-8)**
- **Science (Grades 5 and 8)**



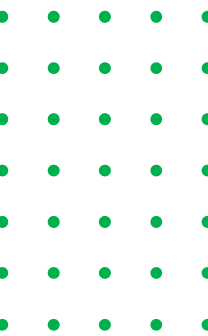
Information on the various assessments may be found at:

<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/>





Title I Programs Provide Supplemental Support



- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or after school programs);
- Parental Engagement Activities; and/or
- A variety of supplemental teaching methods and materials.

Title I Funds

- Walker Elementary School is provided \$62,613.00 to pay for services and programs for our students.

Title I funds pay for the following:

- ❖ Supplemental Resources
- ❖ Instructional Materials
- ❖ Extended Learning Opportunities for Students





Parent and Family Engagement Plan Requirements

A child's academic success is more closely linked to parental and family engagement (PFE) than to the family's economic status. Title I, Part A program regulations require that every school receiving federal funding support effective teaching and active learning through comprehensive parent and family engagement programs.



Provides parents/guardians of Title I students with timely information about Title I programs.

Offer meetings at flexible times to maximize participation.

Assist parents/guardians in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

Provides materials and training to help Title I parents work with their children to improve academic achievement.



School-Parent Compact

1

Walker Elementary School commits to:

Providing high-quality curriculum and instruction in a supportive and effective learning environment, Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement, Provide parents with frequent reports on their children's progress, and Provide parents opportunities to volunteer and participate in their child's classroom activities.

2

We ask Walker parents and families commit to:

Monitor your child's attendance, helping your child with homework, make sure your child has adequate school supplies, participate in necessary academic meetings, and promote a positive use of your child's extracurricular time.

3

We ask that Walker's students commit to:

completing homework everyday and ask for help when needed, read at least 30 minutes everyday outside of school time and share pertinent school information with parents or guardian every day.



Questions?

Thank You

